BGM- Item 8

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41 42		NEW BOARD MEMBER ORIENTATION
43	Goals	
44	1.	To orient new board members to the workings of the BGM.
45 46	2.	To provide new board members with a forum to pose questions early in their board tenure.
47		To create camaraderie with and among new board members.
48 49	4.	To encourage new board members to "buy in to" the optimism and forward direction of the board.
50 51	5.	To create a significant level of engagement with new board members, from the very beginning of their tenure.
52 53	6.	To provide an opportunity for new board members to articulate their gifts and to note how they wish to become involved with the BGM.
54	7.	To set expectations for engagement on the BGM.
55	8.	To familiarize new board members with policies, protocols, procedures, forms, alphabet
56 57		soup and other structures, enabling them to function well.
58	Com	ments about Goals
59	•	There are two different types of goals noted above, both are
60		important but, their difference requires attention. One type of goal
61		focuses on the practical exchange of data/information and one
62		focuses on the building of relationships.
63	•	The order of the orientation might begin with the data/information
64		and keep the very important relationship building to the second
65 66		portion. This would allow the training to end with an upbeat,
66 67		energized engagement.
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82		NEW BOARD MEMBER ORIENTATION
83		PRESENTATION AND HANDBOOK
84		Board of General Ministries ¹
85		
86 87	т	Histoms of the Office of Computer Secondary
87	I.	History of the Office of General Secretary
88 89	II.	Mission, Vision and Values Presentation
89 90	11.	Mission, vision and values rresentation
90 91	III.	Board Responsibilities/Role of the Board
92		a. General information about the role of not for profit boards.
93		i. E.g., oversight of Fiduciary issues, mission, vision, strategy
94		and evaluation of CEO.
95		ii. Are BGM Members major funders or fund raisers?
96		1. It was noted that the BG should be a 100% giving
97		board.
98		2. However, we are unlikely to be the major funders.
99		3. We can use our voices to carry the message of UM
100		and other fund raising activities. We should see
101		ourselves as extensions of any fund-raising effort.
102		4. BGM is the representative voice of the
103		denomination. We are in the process of learning to
104		use that voice for the common good.
105		
106		b. Expectations of BGM Members
107		i. Signed Covenant of Commitment (to be developed) ²
108		ii. Coordination with the partner bodies whom they represent.
109		(including reporting back)
110		1. Who Do BGM Members represent
111		a. There was a great deal of discussion about
112 113		the difference in a board that meets twice a year and focuses on the perfunctory business
113		(i.e., listening to reports and other business
114		as usual) and a board that that sees its role as
116		carrying the story, raising funds, advocating
117		for the position of the BGM, serve as the
118		voice of the President and the GS.
119		b. To get to the board described in the latter
120		fashion, board members would have to see
121		themselves as representatives of the BGM
122		and not their region or ministries. Board
123		members would have to commit to a 365 day
124		a year job, not 3 days, twice a year.

¹ Pertinent information will be gathered into a binder and presented as part of a workshop scheduled before a regular board meeting. The binder will be made available online, also. In this way, all board members will have access. The training session will be required of new board members, with returning members encouraged to attend. If a new board member cannot make the training session and online module will be created and completion of the module will be required.

² In order to formalize the role and expectations of BGM board members, a formal covenant of engagement should be created. Upon review and signature, all board members would be well aware of their responsibilities.

125		c. This also has implications for the ways in
125		which board members are nominated and
120		selected.
127		iii. Attendance
128		
129		iv. Engagement on Committees
130	IV.	Structure of the BGM
131	1 V .	a. Membership
132		b. Terms of office
133 134		c. Meeting Schedule
134		c. Meeting benedule
135	V.	Alphabet Soup
130	v.	a. Explanation of Terms
137		
130	VI.	Organizational Chart of the ABCUSA family
140	V 1.	a. Organizational chart
140		b. Written descriptions of our partners and their ministries/
142		functions.
143		
144	VII.	Staff
145		a. Chart
146		b. Bio
147		c. Essential Responsibilities
148		d. Contact list
149		
150	VIII.	Programs and Services of OGS
151		a. Program descriptions
152		b. Whom we serve
153		c. Calendar of annual activities
154		
155	IX.	Fiscal Review
156		a. Where does the money come from?
157		b. Where does it go?
158		c. Presentation of Budget
159		i. Primer on how to read it
160		ii. Schedule for development of budget
161		
162	Х.	Fund Management (Fund Raising)
163		a. Program
164		b. Results
165		c. Goals
166		
167	XI.	Frequently Asked Questions
168		
169	XII.	Minutes from the Previous year
170		
171		
172	XIII.	Legal Documents
173		a. Covenant of Relationships
174		b. By laws

175		
176	XIV.	Policies and Procedures
177		a. How meetings are run
178		b. How expense forms are turned in
179		c. Any other important policies
180		d. Register for meetings
181		u. Register for meetings
	373.7	
182	XV.	Other Necessary Forms
183		
184	XVI.	Board Member Relationship Building
185		a. Bios
186		b. Statement, what does it mean to be American Baptist?
187		c. Gather areas of interest, expertise, determine where new board
188		members wish to serve.
189		i. The building of relationships is enhanced as they move
190		through a process of inclusion, control and affection. We
191		cannot get to affection, the space where we build
192		relationships, without the first two steps.
193		ii. Relationship building between new board members and
194		their role on the BGM might be facilitated by an active
195		and engaged mentor program. Mentor would attend the
196		training with new board member and follow up over the
197		first year.
198		iii. This is among the most important things we can do at
199		the June meeting, begin to build these positive
200		relationships.
201		iv. Strong relationships among and between the BGM and
202		with the new GS will set up on positive footing.
203		v. As we anticipate the onboarding of a new GS, it might be
204		wise to use the June BGM meeting to focus on
205		relationship building for all members, along with the GS.
206		
207		
208		
209	PRACT	ICAL MATTERS
210	-	The owns this process, BGM or staff?
210		a. BGM
	a	
212		i. There are several options including the Nominating
213		Committee, Beloved Community or a new committee.
214		ii. The argument for the Nominating Committee is that they
215		would be the body to
216		1. choose and train new board members and then (thought
217		this will come up later in this document) conduct exit
218		interviews.
219	2. R	emember Jeff Woods has some expertise to put some parts of this
219		inder together.
220		ooping back to Regional and other National Boards to share what is
222	16	earned in exit interviews would be helpful.
223		
224		



Goa	BOARD MEMBER EXIT INTERVIEW PROTOCAL
•	 To engage retiring board members to thank them for their service and to gather valuable information about their board experience, such as Positive and challenging experiences. Ways the functioning of the board might be improved. Ways to strengthen relationships among board members and throughout the denomination. How to deepen the faith of board members. How to equip board members to be on-going champions of the denomination through the use of their gifts, skills and voice.
Wha	it is most important is that we gather information to help the BGM rove the relationships within, and functions of, the board.
As n	noted in the previous section, this function might be handled well by Nominating Committee
Proc	cess
1 2	 A new committee will be formed, staffed by current board members. This committee will be called the Exit Interview Committee. Members of the committee will receive training in conducting exit interviews and conduct an exit interview with each retiring board member. These interviews will be completed within three months of the completion of the retiring member's board engagement. Information will be gathered in a standard manner, using an instrument to be designed. Data will not be associated with a specific board member. Data will be submitted to the OGS in a manner to be determined.
	•. A final report will be shared by the Exit Interview Committee as deemed appropriate.
	NEW BOARD MEMBER EXIT INTERVIEW QUESTIONS
	 Why did you choose to serve on the BGM? What were your expectations of the BGM? Were your expectations met? Why or why not? As you review your time on the board What about the functioning of the BGM worked well? What would you say did not work well? Were there "ah ha" moments for you during your time on the board? Were there lessons you learned that you will take with you?

269	5. V	Vhat additional learning opportunities do you wish had been
270	n	nade available for you during your board tenure (e.g., topics,
271	S	peakers, research trends, etc.)?
272		
273	6. V	What would have enabled you to be a better board member?
274		
275		What suggestions would you make to improve the work of the
276	E	BGM?
277		\circ What would you change about the functioning of the board?
278		\circ What would you ask remain the same about the functioning
279		of the board?
280		
281		Iow might we structure the board such that board members have
282		greater opportunity to learn from one another, as well as about
283	t	he denomination?
284		
285		Vere there ways the board might have functioned that would help
286	d	leepen your faith as you served?
287		
288	10.	5 5 7 1
289		• Tell me about a time when you were proud to be a BGM board
290		member and why.
291		• Tell me about a time when it was difficult to be a BGM board
292		member and why.
293	11 1	T /1 / 1 1/ 1 11 / /1 1 1
294		Now that your board tenure has ended, what are the ways you desire
295	to	serve the denomination?
296	10 1	What advice would would offer a new beand member?
297	12. V	What advice would you offer a new board member?
298 299	12 1	Vould you recommend this experience to enother APC colleges
		Vould you recommend this experience to another ABC colleague?
300 301	vv	'hy or why not?
301	1/ 4	Are there other comments that you would like to share for the good of
302		ne order?
303	LT.	
305	The hold	questions, noted above, were thought to be the most important.
306		o noted that the questions should be given to the interviewee
307		and the conversation should not be a march/slog through the
308		but, more conversational in style.
309	1	······································
310	Also. beca	ause the current retiring board members have undergone many
311	•	is, it might be wise to have Executive Committee members
312		his first round of interviews, both as an experiment and to have
313		y to listen to the complex responses of members who are soon to
314	retire.	
315		
316		

	AMERICAN BAPTIST CHURCHES USA Serving as the hands and feet of Christ
317 318 319 320 321 322 323 324 325 326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 344 345 346 347 348	<section-header><list-item><list-item><list-item><list-item><list-item><list-item></list-item></list-item></list-item></list-item></list-item></list-item></section-header>
326 327 328 329 330 331 332 333 334 335 336 337 338 339 340 341 342 343 344 345 346 347	 Entering into a covenant with the GS to support, pray for and share wisdom about the direction of the OGS. Being clear about our expectations of the GS. Create and follow through on an annual evaluation process. Creating a process by which the GS and Executive Committee may have an informal check in at the end of the year, with a formal evaluation in years 3 or 4. Create listening sessions such that the GS has sufficient time to spend with the many parts of our denominational family, allowing time for fellowship and the ability to hear the hearts and hopes of each group (we highlighted REMC, NEC, NLC and BGM)/. Create a list of expectations from the BGM to the GS for the first 180 days (or another agreed upon period of time). Share 3 or 4 top priorities with the GS for the first year. Make clear to the GS the importance of availability and transparency. Spend significant time in this (March) meeting and in June creating a way to orient the GS. We do not have much experience in this and need to focus on our orientation plan, sooner, rather than later. Getting to know the GS (people did not know Roy well).



349 350

ACHIEVING THE WELFARE OF THE WHOLE AS HARMONIZER

351

As the harmonizer, the Office of the General Secretary will work to achieve the welfare of the whole by maintaining a singular focus on the development, growth and vital well being of the denominational family. The GS will seek, in every way possible, to guide the family in balancing the many, and sometimes competing, goals that rise outr of our vision to share the good news of the Gospel of Jesus Christ.

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In order to accomplish this, the Office of the General Secretary must engagedenominational partners to:

- Agree on our essential goals and common mission.
 - Work together to maximize resources; human, financial and spiritual.
 - Embrace our diversity, while seeing our many members as vital parts to a strong, unified and vital body.
 - Believe we can do better together, what we cannot do alone.
- 367 As the "harmonizer" the OGS must:
- Offer respect to the various stakeholders. This is a precursor to the
 GS gaining the respect of the partners.
- Gain the respect of the various stakeholders/constituents/family
 members.
- Be granted authority by the partners.
 - Seek to be respected and regarded as the one who can a resource, guiding parts-of the body toward be a synergistic whole.
- Be seen as fair and maintain equal relationships with all parts.
- Listen to the needs and desires of the constituent parts of the denominational family.
- Interpret the stories told from within, and by, the constituent parts of the family and weave together an authentic narrative that may be told by all.
- Help maintain the perspective of the whole with, between, and among all constituents.
- Help create decision making processes that seek intersections between
 and among the needs and desires of all, recognizing the need for balance,
 humility, compromise and a trajectory toward the greater good.
- Create an authentic buy in to the ancient proverb, *if you want to go fast, go alone. If you want to go far, go together.*
- 387 388



389	
390 201	WHAT IS THE OGS' PROPHETIC ROLE ³
391 392	Questions (Concome
392 393	Questions/Concerns
393 394	 What do we mean by being prophetic? O We thought it a worthwhile activity to explore what it means
394 395	to be a prophet. In the text they are often outside the
396	structure and their truth telling often gets them killed.
390 397	 What do we want for the BGM's prophetic role? Is it to the
398	body of BGM or to the world?
399	• What if being prophetic further divides us?
400	 How can the GS be prophetic and not find themselves at variance with
400	ABHMS' prophetic role?
402	• It was noted that the head of ABHMS is deeply respectful to
403	the office of OGS. When the prophetic voice of the ABHMS
404	may clash with the work of the family, conversation is had.
405	This makes for a strong relationship.
406	• As the representative body of the family, it is often more
407	difficult for the OGS to take a prophetic role. This has to be
408	examined
409	• It is important the GS engage the American Baptist family in finding
410	harmony in their different views on how God's word is lived
411	• Can the GS be gentle and humble in this role, while understanding
412	that he/she is one of multiple national executives, none with more
413	authority or power than the others. ⁴
414	• It is not universally held that ABHMS must be our only prophetic voice.
415	The head of our communion must take the lead, when appropriate, to
416	have a voice for our family.
417	• Can the OGS be the "internal prophet", while the head of ABHMS
418	functions as the "external prophet"?
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420	$T_{1}^{1} = A D O I O A$ $1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 $
421	The ABC-USA website states, "The chief executive officer of American Baptist
422 423	Churches USA, the General Secretary, exercises executive and prophetic initiatives required to achieve an effective mission outreach for the
425 424	denomination." This language was appreciated for its power and
424	simplicity. It signaled that the voice of the OGS is not based on the
426	thinking of (just) the GS but, on the thinking of the broader constituency.
427	

 ³ It is important for the GS to be prophetic *too* us (within the family) before he or she can be prophetic *for us*.
 ⁴ These two highlighted items were thought to be essential in any consideration of the GS's prophetic role.

- 428 Given this, the Office of the General Secretary's prophetic role is to:
- 429

430 **WHAT**

- Listen actively and faithfully to God's calling and to discern what God
 wants the GS to say as the GS leads the ABCUSA family into God's plan
 for them and for the world.
- 434
 Speak to the life issues encountered in today's global and national culture.
- Care enough to confront injustice and unrighteousness.

437 438 **H**

- 438 **HOW**
- Discern God's compassion for all.
- 440 Speak the truth in love.
- 441

442 **FOR WHOM**

- Be a representative voice for the collective whole of ABCUSA.
- To model prophetic leadership for our churches to follow.